



Music Development Plan:

St Michael and St John's RC Primary School

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	14 th November 2025
Date this summary will be reviewed	July 2028 or as required
Name of the school music lead	Miss I Parkinson
Name of local music hub	Lancashire Music Service
Name of other music education organisation(s) (if partnership in place)	Charanga Rocksteady Music School Whoops a Daisy Music- Let's go Sing

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Rationale:

At St Michael and St John's RC Primary School our ethos is to promote the confidence, resilience and self-worth of all our children. We think that promoting enjoyment of and fun in participating in a variety of musical experiences will increase all of these. We feel it is important that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We also strive to ensure that our children understand the value and importance of music across the curriculum and in the wider community, and are able to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

The key components of our music curriculum include:

1. The Charanga scheme for KS1 and KS2
2. The use of music technology through computing curriculum.
3. Whole classroom instrumental teaching – Rhythmic and melodic instruments are part of classroom teaching in KS1 and KS2.

Progression Pathways:

Pupils who are identified as particularly enjoying, or who are particularly skilled during instrument lessons will be signposted to local music hub ensembles.

SEND:

We believe that all children should have the opportunity to learn to sing and play a musical instrument. Whole-class instrumental teaching offers equality of opportunity and consideration is always given to the ways in which individuals from a variety of backgrounds are supported whilst participating in lessons. Music is available to every child and all children take part in musical activities which are planned in a way that encourages full and active participation by all children, matched to their knowledge, understating and previous experiences. Children have equal opportunities to develop their understanding and enjoyment of music regardless of race, gender and ability.

Transition:

We ensure that individual transition conversations take place between our teaching staff and the receiving secondary school. Children who play instruments are highlighted and information given as to their standard of performance and musical aptitude.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instruments offered:

- Guitar (acoustic, electric and bass)
- Keyboard
- Alto Saxophone
- Baritone
- Cello
- Clarinet
- Cornet
- Drums
- Flute
- Glockenspiel
- Oboe
- Percussion
- Piano
- Recorder
- Saxophone
- Tenor horn
- Trombone
- Trumpet
- Tuba
- Ukulele
- Viola
- Violin
- Voice

Choir:

We have a KS2 school choir, run by Mrs Russell , which takes part in lots of events, both in and out of school, including performing with Let's Go Sing, Burnley Gotta Sing, supermarkets for Christmas and a residential home for the elderly. The choir have also sung at school events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Performance Opportunities

EYFS and KS1 Nativity

KS2 Nativity

Instrument recitals in assembly

Year 6 End of School Production

Choir

Lets go sing

In the future

This is about what the school is planning for subsequent years.

- To look at providing musical experiences for every year group outside their music lessons
- To develop a School band – this is in the process of being organised with Rock Steady Music School