


## Catholic Social Teaching in our Weekly Curriculum Subjects

Element	Links to English	Links to Maths	Links to PSHE	Links to PE	Links to Science	Links to Computing	Links to Music	Links to French
<p><b>Bible Quote</b></p> 	<p>"Oh that my words were written! Oh that they were inscribed in a book! Oh that with an iron pen and lead they were engraved in the rock forever!" Job 19:23-24</p>	<p><b>"For nothing is impossible with God."</b> Luke 1:37</p>	<p>"love your neighbour as yourself" Mark 12:31</p>	<p>Therefore, I urge you, brothers and sisters, in view of God's mercy, to offer your bodies as a <i>living sacrifice</i>, holy and pleasing to God—this is your true and proper worship.  Romans 12:1</p>	<p><b>"For nothing is impossible with God."</b> Luke 1:37</p>	<p>So, whether you eat or drink, or whatever you do, do all to the glory of God 1 Corinthians 10:31</p>	<p>Come, let us sing for joy to the LORD; let us shout aloud to the Rock of our salvation Psalm 95:1</p>	<p>If I speak with the tongues of men and of angels, but do not have love, I have become a noisy gong or a clanging cymbal_Corinthians 13:1</p>
<p><b>Human Dignity</b> SSMJ works with all people, regardless of gender, disability, age, race, ethnicity, nationality, culture, sexual orientation, political or religious belief. We celebrate diversity, and the strength it gives us, as we come together and seek justice for all. Since we believe each person is made in the image and likeness of God and has inherent dignity, we work with those living in poverty to have access to food, water, housing and other basic amenities which many of us can often take for granted.</p>	<ul style="list-style-type: none"> <li>• Y6 Wonder Unit</li> <li>• Year 1 Zog unit</li> <li>• Year 3 – Iron Man</li> <li>• Year 5 – George's Secret Key to the Universe.</li> </ul>	<ul style="list-style-type: none"> <li>• Maths is inclusive for everyone</li> <li>• Diversity is not recognised in Maths</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE encompasses all of human dignity as it is covered and promoted throughout the school year.</li> </ul>	<ul style="list-style-type: none"> <li>• PE is inclusive – we make sure everyone can achieve and everyone is successful. We promote caring for each other and helping our family.</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans – how everyone ages at different stages in their life and everyone looks different. This is valued and appreciated how everyone is made in the image of God and part of God's family.</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety. How to be safe online understanding that we should respect everyone online.</li> <li>• Focusing on data protection.</li> </ul>	<ul style="list-style-type: none"> <li>• We sing different songs from different cultures i.e Kye kye kule-Africa Ho ta ru koi- Japan Miss Mary Mack-USA</li> </ul> <p>All children in KS2 are able to join the choir</p> <p>Every unit has different styles and periods of Music. Music from different cultures are celebrated Year 4 Blackbird- unit</p> <p>EYFS Me Charanga Unit</p>	<ul style="list-style-type: none"> <li>• Promoting a different culture/language - better understanding people are different.</li> </ul>
<p><b>Common Good</b> SSMJ follows Jesus' example of ensuring that quieter voices are heard, so that a better world is achieved together and where each and every one of us, including our mother earth, may flourish. Ultimately, no one can truly flourish if another person is hungry, lost or</p>	<ul style="list-style-type: none"> <li>• Year 5 What a Wonderful World by Louis Armstrong</li> <li>• Year 5 – Amazon Rainforest texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Maths promotes a love for the Common Good of the world</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE promotes reflection and opportunities for individual children to share their thoughts and feelings in a respectful manner.</li> </ul>	<ul style="list-style-type: none"> <li>• Promoting healthy lifestyle – exercise is important both physically and mentally.</li> <li>• Promoted through our competitions we attend – showing good sportsmanship – football, swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Habitats</li> </ul>	<ul style="list-style-type: none"> <li>• Game Creator</li> </ul>	<ul style="list-style-type: none"> <li>• Hymns are sung about the Earth and God's creation i.e</li> <li>• Think of the world I have seen the golden sunshine</li> </ul>	

abandoned, nor can humankind flourish while our common home is degraded and exploited for the good of the few.				•				
<p><b>Participation</b> Together, we can confront the problems of our world and seek solutions that are truly effective. We listen to others as they speak for themselves, help them to participate if they need such help and speak-out boldly on their behalf when it is right to do so. This is about Doing-Together, not Doing-To.</p>	<ul style="list-style-type: none"> <li>Year 3 – text linked to current issue spring 1.</li> <li>Year 5 – Debates unit</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork is essential in Maths</li> <li>Working together</li> <li>Number Day</li> </ul>	<ul style="list-style-type: none"> <li>Parliament Day – Democracy</li> <li>Mayoral Visit</li> <li>Conflict Resolution</li> </ul>	<ul style="list-style-type: none"> <li>Promoted through our competitions we attend – showing good sportsmanship – football, swimming</li> </ul>	<ul style="list-style-type: none"> <li>Y2 Science Habitats</li> </ul>	<ul style="list-style-type: none"> <li>Database</li> <li>3D modelling</li> </ul>	<ul style="list-style-type: none"> <li>Singing in parts- split into smaller groups and then together</li> </ul> <p>Year 4 Stop bullying unit</p> <p>African Drumming</p>	<ul style="list-style-type: none"> <li>Understanding of different cultures/languages.</li> </ul>
<p><b>Subsidiarity</b> SSMJ believes that local individuals, communities, and local organisations are best placed to influence changes to global, national and local policies and practices so that they benefit all. We follow Jesus’ example of ensuring that the insights and perspectives of quieter voices are heard, so that a better world is achieved together.</p>	<ul style="list-style-type: none"> <li>Year 5 – Amazon unit.</li> <li>Year 6 – Wonder Unit</li> </ul>	<ul style="list-style-type: none"> <li>Changes economically on a daily basis</li> </ul>	<ul style="list-style-type: none"> <li>Anti-bullying ambassadors</li> <li>Anti-bullying Day</li> <li>Staff model how to treat others with respect</li> <li>Golden ticket week</li> </ul>				<ul style="list-style-type: none"> <li>Choir carol singing for community centre</li> </ul> <p>Exploring feelings through music Charanga Unit Year 2</p> <p>Year 3 – three little birds unit coming together</p>	
<p><b>Stewardship</b> Caring for the earth is integral to our task of tackling the scandal of global poverty, vulnerability, inequality, injustice and exclusion. It is neither optional nor secondary. Following an integral ecology approach we hear the inseparable cry of the earth and cry of the</p>	<ul style="list-style-type: none"> <li>Year 5 – Amazon Unit</li> <li>Year 4 – Water, water everywhere unit.</li> </ul>	<ul style="list-style-type: none"> <li>Poverty- Number</li> <li>Recognising the value</li> </ul>	<ul style="list-style-type: none"> <li>Caring for the environment</li> <li>World oceans day</li> <li></li> </ul>		<ul style="list-style-type: none"> <li>Y2 Science Habitats</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Choir singing at Harvest, Easter, linking to environment</li> </ul>	

poor and respond holistically.								
<b>Option for the Poor</b> We work wherever the need is greatest. We refuse to accept the suffering of our brothers and sisters. No one should be beyond reach of the love and support they need.		<ul style="list-style-type: none"> <li>Fundraising-links with money units and the true value of money</li> </ul>	<ul style="list-style-type: none"> <li>Refugee week</li> <li>Texts that are read to the children</li> <li></li> </ul>				<ul style="list-style-type: none"> <li>Singing for charity at community centre</li> </ul>	
<b>Solidarity</b> By coming together in hope as individuals, families, communities, organisations and nations, we can achieve transformative change for the common good. Together, we can expose the fault lines that drive poverty - vulnerability, inequality, injustice, exclusion - and that harm the environment, opening them to change. When we unite and make a stand for what we believe in, we can achieve remarkable things.	<ul style="list-style-type: none"> <li>Poetry Day 2023 – Refuge whole school.</li> <li>Year 6 – At War unit.</li> <li>Year 6 – Wonder Unit</li> <li>Texts about deforestation year 5.</li> </ul>	<ul style="list-style-type: none"> <li>Working together</li> <li>Common Good</li> </ul>	<ul style="list-style-type: none"> <li>Different family types</li> </ul>	<ul style="list-style-type: none"> <li>Promoted through our competitions we attend – showing good sportsmanship – football, swimming – setting that good example when out and about.</li> </ul>	<ul style="list-style-type: none"> <li>Y2 Science Habitats</li> </ul>		<ul style="list-style-type: none"> <li>Friendship unit Year 2</li> </ul>	
<b>Distributive Justice</b> We believe we are all part of the global food system - which means we have the power to change it. Changing the food we buy and choosing products from Fairtrade companies is one of the ways we can help tackle poverty.		<ul style="list-style-type: none"> <li>Fair Trade Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>Tackling poverty by treating everyone the equally</li> </ul>				<ul style="list-style-type: none"> <li>Harvest hymns- harvest of love (people who haven't got food)</li> </ul>	
<b>Promoting Peace</b> Projects backed by CAFOD are building peace in multiple conflict situations. Poverty and conflict are closely linked, so	<ul style="list-style-type: none"> <li>Year 6 unit – At War.</li> </ul>		<ul style="list-style-type: none"> <li>Refugee Week</li> </ul>				<ul style="list-style-type: none"> <li>Power of silence on Remembrance- use of bugel call</li> </ul>	

CAFOD works in many countries where there is war or violence								
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