



Welcome to Year 3!

Meet the Teachers

Mrs Younis & Mrs Delargy

Mrs Younis- I have been teaching since 2005 in various schools throughout Lancashire. My experience has been predominately in KS2. Prior to this post, I was working part time at Higham St Johns CE Primary School and teaching on a weekly basis here at SSMJ. I am very excited and looking forward to being the year 3 teacher on a Wednesday, Thursday and Friday.

Mrs Delargy- I have been a teacher for over 20 years and in that time have taught a range of ages in a variety of settings. I have a very strong and active faith life and have, for many years, played a role in delivering the Sacramental Programme for Reconciliation and First Holy Communion. I will also be delivering RE lessons from the Come and See scheme of work, which has many links to the Sacramental Programme. I am very much looking forward to teaching Year 3 on Mondays and Tuesdays.



**Following the example of Jesus, together we learn,
love and respect one another to be the best that
we can be.**

Year 3 Aim

- * We aim to help the children leave the Infants and to enter the Juniors in a successful transition
- * We aim to work alongside the children on their Sacramental Journey
- * We believe all children should make at least good progress in their learning and to try their very best



Everyone is a learner and every experience is a learning opportunity.

Year 3 Aim

- * We aim to grow lively and enquiring minds believing children should always find learning worthwhile and challenging.
- * Children leave Year 3 as happy, independent learners who are ready to take on the challenge of Year 4.



Autumn Term

English

Fiction- A narrative of Paddington Bear.

The children will read and discuss a variety of the Paddington books and respond using a variety of skills. They will use inference to discover how a character is feeling and what evidence tells us this. They will then innovate the story to make it their own.

Non-Fiction-Information leaflet.

The children will research London, using dictionaries and maps to create an information leaflet. They will use sub-headings and headings.

French

We will learn the following topics:

Phonics, Greetings, How we are Feeling, Colours, Numbers 1-10, Animals and locate French cities

Physical Education (P.E)

Our PE sessions this half term will be focused on Gymnastics (learning about travelling, balance and sequence) and Netball (learning about passing, attacking and defending) . We will also be having some special swimming lessons.

Music

This half term we will be focusing on an R&B song called Let Your Spirit Fly, where we will think about the importance of pitch, dynamics and tempo, using different instruments. We will look at the Jazz period of music history.

Computing

In Computing we will be learning about Online Safety and how to Code.

Religious Education (RE)

This half term, we will be focusing on God's dream for every family. The children will think about their own families, our school family, church family and the community in which we live. They will look at Jesus' family and look at scriptures relating to love and Bible stories. God makes a difference in everyday live through His love.

Year 3 Autumn TERM

2024 - 2025



<https://www.ssmj.lancs.sch.uk/year-3/>

Personal, Social & Health Education (PSHE)

We will begin by thinking about the qualities of a good learner and the importance of having a growth mindset so we can continue to grow as learners. We will also be talking about relationships.

Mathematics

In Maths, we will be having a big focus on place value and understanding number. The children will need to know how many ones, tens, hundreds and thousands there are in a given number. They will learn a variety of ways to represent a number and prove its value. The children will then continue their learning of addition and subtraction. They will add and subtract 3-digit and 1-digit numbers. They will need to know their 2, 5 and 10 times tables. Please help your child to learn these as much as possible, so we can move forward.

Science

In Science, we will be learning about what a Scientist is and does at the beginning of the year. We will be developing our knowledge of **WORKING SCIENTIFICALLY** completing some experiments/investigations.

Art

In Art we will be learning all about drawing and the shades of a pencil. We will be focusing on the artist Giuseppe Arcimboldo.

Geography

In Geography we are learning about compass skills and map reading. We will use and understanding the features of an eight-point compass relating these to our work on London. We will look at symbols and grid references to locate on a map and realise how these can help us in the future.

Our Class Timetable

	9.00 - 9.20	Session 1			Session 2		Session 3		Session 4
Monday Mrs Delargy	Celebration of the Word	Spelling/Guided reading	Daily Maths & Maths		English		Daily Prayer 1.15-1.25pm	Science	RE
Tuesday Mrs Delargy	Class Worship	Guided Reading	Daily Maths & Maths	Break 10.20 - 10.35	English	Lunch 12:15 - 1.15pm	Daily Prayer 1.15-1.25pm	RE	French
Wednesday Mrs Younis	Hymns	Guided Reading	Daily Maths Burnley Football Club		English		Daily Prayer 1.15-1.25pm	Maths	Geography
Thursday Mrs Younis	Class Worship	Guided Reading	Daily Maths & Maths		English		Daily Prayer 1.15-1.25pm	PE	ICT
Friday Mrs Younis	Celebration Assembly	Guided Reading/Spelling Test	Daily Maths & Maths		English		Daily Prayer 1.15-1.25pm	Art	Music



Maths



Children will be moving on from numbers to 100 in Year 2 to numbers to 1000. Every unit of learning in Maths begins with a practical approach, moving on to reasoning and problem solving. In Year 2, most children should be fluent in their 2, 5 and 10 times tables.

In Year 3, this moves on to their 3, 4 and 8 times tables.

Key skills in the 1st Autumn term

- Place Value- Representing numbers to 1000.
- Addition and Subtraction.
- Multiplication and Division.
- 2, 3, 4, 5, 8 and 10 Times tables.
- Partitioning.
- Representing numbers in different ways.

Hundreds			Tens		Ones				
100	100	100	10	10	1	1	1	1	1
100	100	100	10	10	1	1	1	1	1
100	100	100	10	10	1	1	1	1	1
100	100	100	10	10	1	1	1	1	1

English

In literacy, the same structure of lessons continue as previously in Year 2. The children begin the year with a bridging unit to consolidate Year 2 learning, whilst introducing them to some of their new Year 3 learning.

Grammar, Punctuation and Spellings are taught to the Year 3 objectives.

Spellings are taught as they were in Year 2 with Spelling Shed, with new spellings given out on Monday and tested on the Friday.

EdShed





Handwriting

Cursive Lower Case Letters





Reading

<https://www.thereaderteacher.com/>

<https://www.booktrust.org.uk/>

<https://www.booksfortopics.com/>

Reading

We encourage children to read a wide range of books and other reading materials, to improve their vocabulary, fluency and comprehension.

Important

They will have daily guided reading sessions in school.

We expect children to be reading at home at least three times a week.



- * P.E will take place every Wednesday morning and Thursday afternoon.
- * Children need to come to school dressed in their P.E kits. Children can wear dark coloured joggers and jumpers.
 - * Children must wear pumps or trainers.
- * Please ensure all items of clothes are labelled.

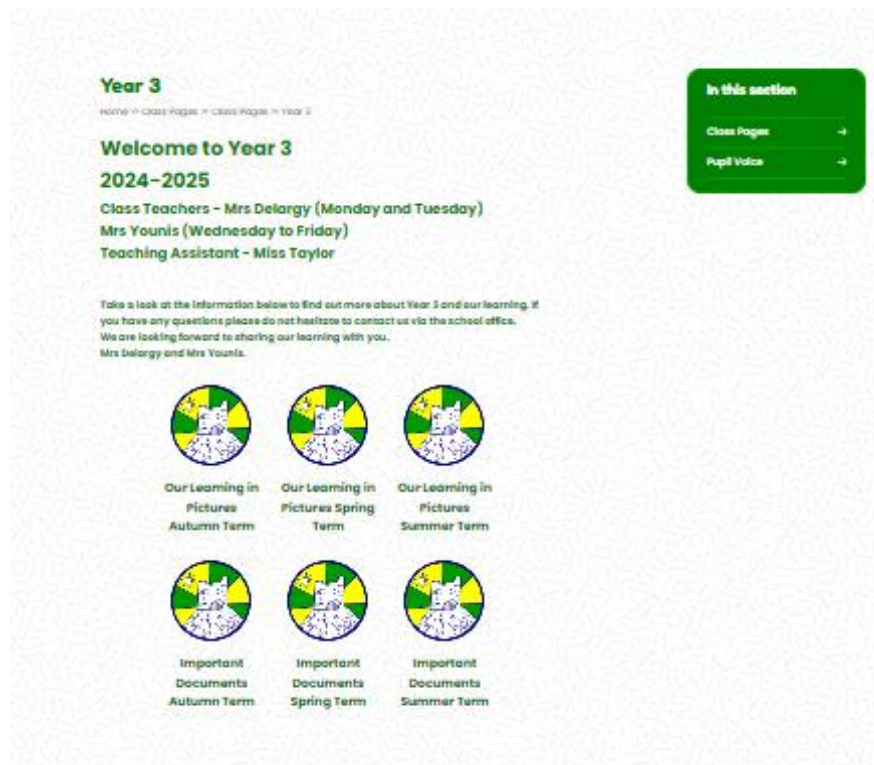


What level should children be at?

- * Under the National Curriculum, levels no longer exist.
- * Children will be assessed according to whether they have achieved all objectives 'expected' for their school year.
- * Working below age related expectations,
- * Working towards age related expectations,
- * Working at age related expectations,
- * Working above age related expectations (Greater Depth).

The Website!

- * The year 3 page of the website is updated with new information and guidance to support children's learning and inform you on anything that happens at the school.





Parents can help by

- * The best help is by taking an interest in your child's learning and giving lots of positive encouragement.
- * Attending all meetings and parents evenings.
- * Supporting by engaging with home learning.
- * Accessing websites: TTRS, School Website
- * Not putting children under too much pressure (BUT).
- * Ensuring children arrive for school:
 - At the correct time to start each day.
 - Having had breakfast.
 - Having gone to bed at a reasonable time.
 - With a coat, book bag and labelled water bottle etc.
- * Please collect children on time and phone ahead if you are late.



Homework includes:

- * Reading at least x 3 a week
- * Spellings
- * Century
- * TTRS

Behaviour and attitude to learning

- * Independence
- * Respect for self, others and property
- * Class rules
- * Dojos (badges/ house Awards)
- * Traffic lights (stay on green)
- * Celebration Assembly Certificates
- * Think sheets





1

Aspiration



1

Courage



1

Love



1

Mrs Mabbott
Award



1

Respect



1

Unity



Edit skills

Thank you... any questions?