



# Welcome to Year 4

Meet the teachers:

Mrs Russell and Mrs Bennett



**Following the example of Jesus, together we learn,  
love and respect one another to be the best that  
we can be.**

# Year 4



- \* We have high expectations and high aspirations for all children.
- \* We believe that all children can be successful through hard work, determination and a positive attitude.
- \* We work tirelessly to ensure our children are given knowledge and skills so they are able to reach their full potential.
- \* We have a focus on core skills. We ensure our children experience their learning in a variety of styles and use ongoing assessment to identify areas they need to revise and revisit.
- \* We aim to keep the children focused, whilst still enjoying school.



- \* Mrs Bennett will teach the children on a Monday and Tuesday afternoon.

- \* Mrs Russell will teach the children on a Tuesday morning and Wednesday-Friday.



# Reading

**Reading is a gateway to all areas of school and remains a top priority in our school.**

**Every afternoon we have a reading carousel with reading activities and guided reading. We continue with comprehension skills and use these throughout the curriculum.**

## Important

Your child will bring home a home reading book. This book will be in line with your child's reading ability. It is vital that this book is brought into school EVERY day as teachers will take opportunity to read with your child throughout the week where possible. These books can be changed when your child has finished and it is your child's responsibility to change their own book and record their comments in their reading records. In the front of the child's reading record there is a bookmark that have targets/ questions for you to support your child with their reading.

**Reading records will be checked regularly throughout the week. Please write a short comment in the record when you have read at home.**





# Book Amnesty



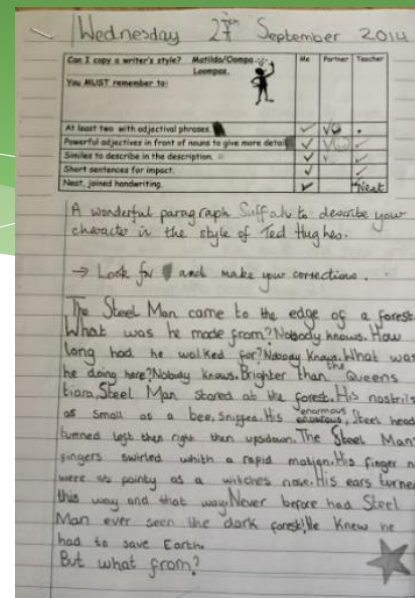
If you have any school books at home from previous years please bring them into school.



# Writing

Grammar skills are taught throughout the year in short lessons which are then threaded through the writing all week.

Weekly writing is usually focused on a high quality text or linked to the topic. We use a range of strategies to engage children in writing including drama, talk for writing and the power of pictures.



## Year 3 and 4 Statutory Spellings

accident	ought	sight	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	parties	strength
actual	century	exercise	height	naughty	pressure	suggest
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	finish	important	often	quarter	although
arrive	continue	favorite	interest	opposite	question	thought
believe	decide	February	island	ordinary	round	through
biggle	describe	forward	knowledge	particular	regular	via
branch	different	forward	learn	peculiar	rule	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
buy	early	group	material	position	separate	
business	earth	guard	medicine	power	special	
calendar	eight	guide	nation	permission	straight	

It aims to help children achieve the 'expected' level at the end of Year 4.

Practise at home will support your child to develop further.

Children are expected to learn their spellings each week and show that they can apply these in their writing. The Year 4 common exception words are words children in Year 4 should be able to accurately **spell** and **read** fluently.



# Maths



Children are taught skills progressively and the scheme promotes an enquiry based approach which helps our children build key mathematical skills such as investigation, problem solving and reasoning.

## Key skills to practise in the 1st Autumn term

- Representing numbers to 1000.
- Rounding to the nearest 10 and 100.
- Count in 1s, 10s, 100s and 1000s.
- Partitioning.
- Comparing numbers.

Thousands	Hundreds			Tens		Ones				
1000	100	100	100	10	10	1	1	1	1	1
1000	100	100	100	10	10	1	1	1	1	1
1000	100	100	100	10	10	1	1	1	1	1
1000	100	100	100	10	10	1	1	1	1	1

# Year 4 Standard Timetable Test

- \* Multiplication Table Check (MTC)
- \* Find guidance on:
- \* <https://www.gov.uk/guidance/multiplication-tables-check-development-process>
- \* The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- \* Weekly times table test along with daily math's focused on multiplications. We want every child ready and confident to access the MTC. **Wednesday will be our weekly times table test.**



- \* P.E will take place every **Monday and Wednesday** in Year 4 for Autumn 1. If there are any changes, we will message on class dojo.
- \* Children need to come to school dressed in their P.E kits each **Monday and Wednesday**. Children can wear dark coloured joggers, PE t shirt and a dark coloured top. (No designer/football tops etc)
  - \* Children must wear trainers.
  - \* Please ensure all items of clothes are labelled.



# Parents can help by

- \* The best help is by taking an interest in your child's learning and giving lots of positive encouragement.
- \* Attending all meetings and parents evenings.
- \* Supporting by engaging with home learning.
- \* Accessing websites: BBC Bitesize, TTRS, White Rose Maths home learning etc.
- \* Not putting children under too much pressure.
- \* Ensuring children arrive for school:
  - At the correct time to start each day.
  - Having had breakfast.
  - Having gone to bed at a reasonable time.
  - With a coat, book bag and labelled water bottle etc.
- \* Please collect children on time and phone ahead if you are late.

# Spellings and Times Tables



- \* **Spellings (Given out on a Monday and tested on a Monday)**

Maximum of 10 spellings weekly focused around a spelling rule or pattern. There might be a challenge or investigation into the spelling rule. There are also the key words to learn.

- \* **Times tables**

Practice times tables. By the end of Year 4, it is expected that children know their times tables up to 12x12.

Chant them, mix them up, play games...

Learn the division facts also.

See our class page for links to online games.

1x table	2x table	3x table	4x table	5x table	6x table
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72

7x table	8x table	9x table	10x table	11x table	12x table
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144



## **Homework includes:**

- \* Reading daily- Please sign the reading record. It only has to be 5 minutes and doesn't have to be the child's book from school. Can be magazines etc.
- Regular practice of TTRS
- \* Spellings weekly
- \* Century

# Behaviour and attitude to learning

- \* Independence
- \* Respect for self, others and property
- \* Golden Rules
- \* Dojos (Badges/ House Awards)
- \* Traffic Lights (stay on green)
- \* Team points
- \* Jar of joy
- \* Think Sheets

# Communication, rewards and behaviour expectations

Communication via school office  
Or by catching teachers at the  
Beginning or the end of the  
school day.

Email

[bursar@ssmj.lancs.sch.uk](mailto:bursar@ssmj.lancs.sch.uk)

[office@ssmj.lancs.sch.uk](mailto:office@ssmj.lancs.sch.uk)

Rewards

- \* Dojos
- \* Jar of Joy
- \* Celebration Assembly

All children are expected to follow the classroom and school rules.

