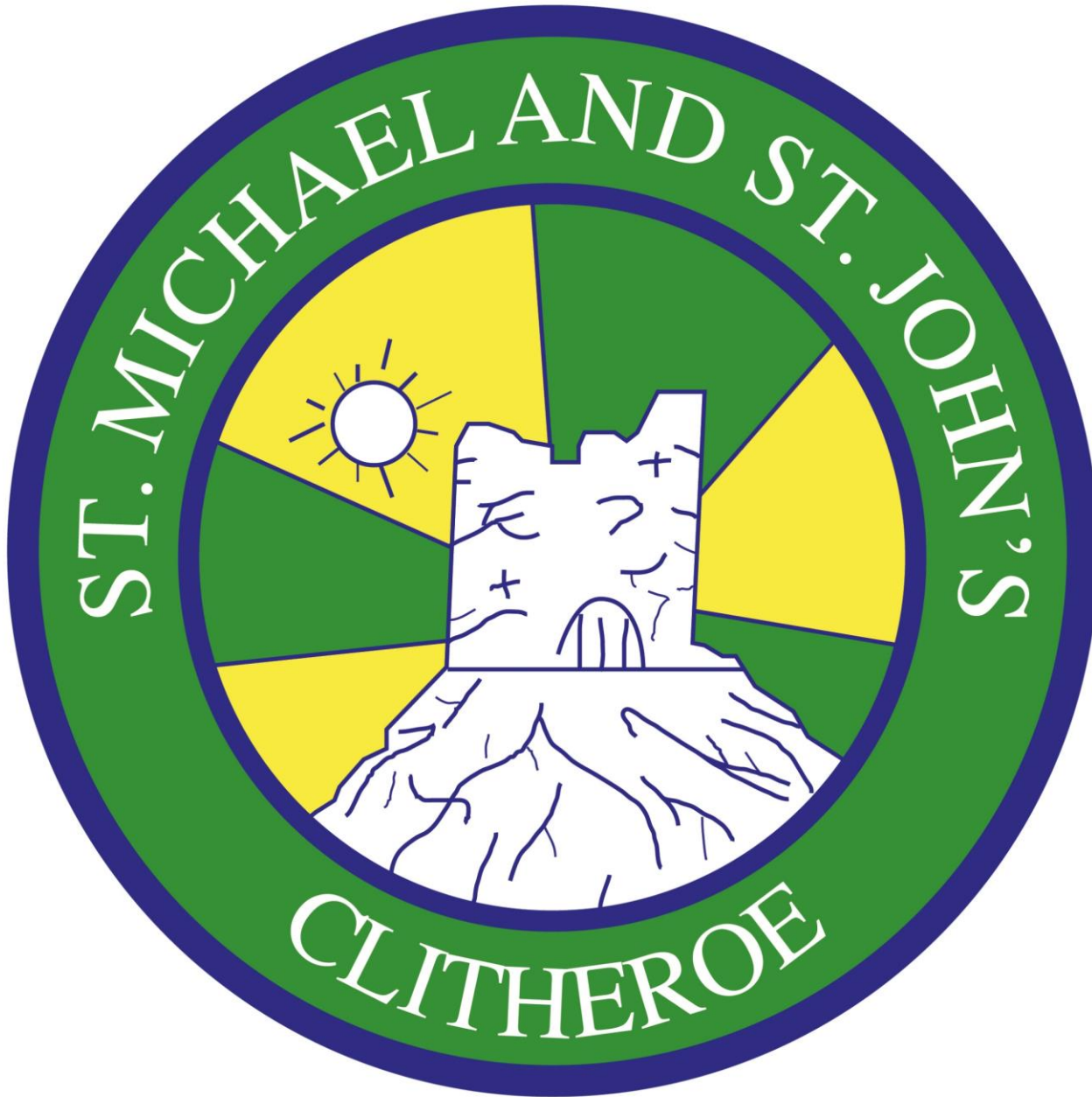




**SSMJ**

**Science Curriculum  
Overview 2026-27**

Following the example of Jesus,  
together we learn, love and  
respect one another to be the  
best we can be.

| Science                        | Autumn 1                                                                        | Autumn 2                                                     | Spring 1                                                                                | Spring 2                                                              | Summer 1                                            | Summer 2                                               |
|--------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------|
| Francis Class -<br>Mrs Russell | Being a Scientist<br>Amazing me and stages<br>of growth                         | Winter, weather,<br>oral hygiene                             | Planting seeds<br>Watching growth                                                       | Changing<br>weather identifying<br>seasons                            | Space                                               | Life Cycles<br>and contrasting enviro<br>nments        |
| Bendict Class -<br>Mrs Whyman  | Being a Scientist<br>Material and their<br>properties                           | How we grow and stay<br>healthy                              | Animal survival and<br>growth                                                           | Plants                                                                | Living things and their<br>habitats and life cycles | Earth and Space                                        |
| John Paul Class -<br>Mrs Soule | Being a Scientist<br>Animals, teeth, eating<br>and digestion                    | Animals skeletons and<br>movement                            | Rocks                                                                                   | Forces – non contact<br>forces                                        | Light and Astronomy                                 | Plants – parts of a<br>plant and function              |
| Gregory Class -<br>Mr Currid   | Being a Scientist<br>Animals, teeth, eating<br>and digestion<br><br>(Nutrition) | Electricity<br><br>(Forces and Magnets)                      | Sound<br><br>(Light)                                                                    | Living things and their<br>habitats<br><br>(Skeletons and<br>muscles) | States of matter                                    | Plants – parts of a<br>plant and function<br><br>Rocks |
| Pius Class -<br>Mr Duckworth   | Being a Scientist<br>Evolution and adaptation                                   | Evolution<br>and adaptation<br>Environment<br>Classification | Environment<br>Classification<br>Animals-<br>health, exercise<br>and circulatory system | Animals-<br>health, exercise<br>and circulatory system                | Electricity                                         | Light and astronomy                                    |