



Creation disciples Action Plan

“DEAR YOUNG PEOPLE, DO NOT BURY YOUR TALENTS, THE GIFTS THAT GOD HAS GIVEN YOU! DO NOT BE AFRAID TO DREAM OF GREAT THINGS! RECYCLE: LEARN RECYCLE: DONATE”

POPE FRANCIS

Quote from Pope or Saint about your Missionary Group

| Intent | Implementation | Who Will Be Involved | Impact |
|---|----------------------------|--|---|
| <ul style="list-style-type: none"> For everyone to know how they can play their part in looking after our school grounds and common home For everyone to understand it's important to care for God's creation. To understand it is everyone's responsibility. Children to take part in a litter pick around school. | <p>Timescale: Autumn 1</p> | <ul style="list-style-type: none"> Creation disciples Other children who want to take part | <ul style="list-style-type: none"> Children will understand the commitment to the promise and why it's important and how it supports our Catholic ethos. |
| <ul style="list-style-type: none"> For everyone to have a clear understanding of the term 'recycling'. For children to understand the positive impact of recycling. | <p>Timescale: Autumn 2</p> | <ul style="list-style-type: none"> Whole School – Children to create posters and share in assembly. Competition for the class to bring in the most old batteries | <ul style="list-style-type: none"> Children will realise the positive impact of recycling batteries |



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| <ul style="list-style-type: none"> For children to create a 'guy' for the competition from recycled clothes and materials | | | <p>Children will understand the role of recycling and importance of reusing materials for our environment.</p> |
| <ul style="list-style-type: none"> For everyone to understand the importance of eating some meat free meals To look at the school menu with lunch time staff and work out the meat free meal options Children to understand what is meant by fair trade | <ul style="list-style-type: none"> Children to meet with kitchen staff Children to bring in food packaging to discuss where it comes from <p>Time Scale: Spring 1</p> | <ul style="list-style-type: none"> Creation Disciples To meet with kitchen staff | <ul style="list-style-type: none"> Children will confidently be able to talk about the different meal options in school Children will understand what happens to food waste in school Children will look at food products bought into school and the amount of fair trade products used |
| <ul style="list-style-type: none"> For children to understand the impact plastic has on our environment. For children to understand how they can make a difference by using less plastic. | <ul style="list-style-type: none"> Children to create soft plastics and create bread bin bags of soft plastics. Children to share knowledge. Children to make a 'plastic promise' and commit to one | <ul style="list-style-type: none"> Whole School – Assembly explaining about plastic | <ul style="list-style-type: none"> Children will understand the impact plastic has on our world and why it causes such problems. Children will understand what alternatives could be used. |



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| | <p>thing they can do to make a difference with reducing the amount of plastic we use.</p> <ul style="list-style-type: none"> • Time scale: Spring 2 | | |
| <ul style="list-style-type: none"> • For children to understand how planting seeds and bee friendly flowers can make an impact | <ul style="list-style-type: none"> • Summer 1 | <ul style="list-style-type: none"> • Children to share what they have done on social media | <ul style="list-style-type: none"> • Children will understand what impact bees have on our environment |
| <ul style="list-style-type: none"> • For children to investigate how many children walk/cycle to school • To understand the impact of walking and cycling compared to driving on the environment | <ul style="list-style-type: none"> • Summer 2 | <ul style="list-style-type: none"> • All school walk/cycle to school week | <ul style="list-style-type: none"> • Investigate the number of children who have managed to walk/cycle compared to drive • Can we encourage people to walk some journeys |



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