



St Michael and St John's RC Primary School

Year 4/5 Curriculum Overview Summer 2

"Following the example of Jesus,
together we learn, love and respect one
another to be the best we can be."

English –During the "creating interest" stage of the narrative unit, children will study World War II evacuation and analyze the first two chapters of *The Lion, The Witch and The Wardrobe*. Before planning their main story, they will gather content by creating non-chronological reports about mythical creatures. Finally, they will write an extended narrative based on the novel, featuring their own mythical creatures as central characters.

Maths Year 4: Children will develop practical life skills by exploring money, time, statistics, and position/direction, alongside the properties of geometric shapes. This will build strong problem-solving abilities for real-world scenarios.

Maths Year 5: Children will deepen their numerical and analytical reasoning by working with decimals, negative numbers, and volume. They will also strengthen practical skills by converting units of measurement and exploring advanced geometry.

Science –In Science, the children are exploring the human life cycle by studying the topic of animals, including humans. They are focusing closely on the physical and developmental changes that individuals experience at different stages of their lives, from infancy through to old age.

Art –In Art, the children are exploring 3D forms by creating their own Greek pots out of clay, drawing inspiration from the ceramic style of Kuno Yamashita. They are also studying the work of classical architects and sculptors such as Phidias to deepen their understanding of design, structure, and form in Ancient Greece.

PE – In PE, the children will be developing their racket skills, coordination, and court awareness during tennis sessions with James. Alongside this, they will be working with me to master the tactical elements of rounders, focusing on striking, fielding, and teamwork.

History – In History, the children are exploring the fascinating world of Ancient Greece by investigating the central question: "What did the Ancient Greeks do for us?" Through this enquiry, they are uncovering the profound and lasting impact of Greek democracy, philosophy, architecture, and culture on our modern society.

Computing –In Years 4 and 5, students will develop essential digital literacy skills by learning to navigate the internet safely, responsibly, and securely. They will also introduce themselves to data management by learning how to organize, link, and visualize information using concept maps.

Music – In Music, the children will be exploring the creative process of composition by learning how separate notes combine to form chords. They will be applying this understanding to arrange their own musical sequences, experimenting with different rhythms, structures, and melodic moods.

CST – Stewardship

Children will learn that God asks us to care for creation and make choices that protect people, animals and the environment.

French – In French, the children are learning the names of various animals and describing their habitats. Through interactive activities, they are building the confidence to speak about the natural world in full sentences.

PSHE – This term, pupils will explore the wonder of how life begins and develops in the womb within a faith-based context. They will also learn to navigate life's changes by understanding the emotions involved, developing practical coping strategies, and recognizing God's continuous presence.

RE – In Religious Education, students will explore the diverse traditions, beliefs, and practices of different world faiths, including Judaism, Islam, and Sikhism. They will also look closer to home by studying the inspiring lives and lasting legacies of key historical saints.