

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,000
Total amount allocated for 2021/22	£24,530
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,530

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,530		Date Updated: 12/6/2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As a school, we want the engagement of all pupils in regular physical activity. We want to improve the activity level of all children and give them a variety of opportunities and experiences in Physical Education, Sport and fitness. We intend to improve resources for PE lessons to ensure engagement by all children in a wide range of sporting activities. We want children and staff to have the ability to utilise all space in school, both inside and out. We want to be able to offer as many sports as humanly possible at SSMJ.	New sports/playground equipment	£477	The role of play leaders has been well received across the school Pupil voice has also backed up the points above. Purposeful and specific lunch time sports provision. Children lead activities. These are incorporated into the school day to ensure children are active and developing core skills. New resources evidently used on a daily basis Children have led the activities	In the future, we would like to develop our storage facilities at SSMJ so that it will be easier for staff to utilize equipment. We would also like to continue developing our equipment so that the children have a greater amount of access to equipment at playtimes and lunchtimes.	
	New PE Equipment	£443			
	Train children to be Playground Leaders to help encourage a more active lifestyle for the younger children.	£237			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 28%
Intent	Implementation		Impact		

				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As a school we intend for an increased confidence in a range of sports. We want our staff to have the knowledge and skills to teach the National curriculum with confidence. We want our staff to be proud of the subject and raise the profile of sport and physical activity both around the school and in the local area.	<p>Class teachers have all taught PE over the course of the unit and are aware that evidence taken during lessons must be of a good quality (quality over quantity approach)</p> <p>Subject lead to attend a PE Passport conference on 30th June as a CPD tool for the staff.</p> <p>Subject lead had been in regular contact with PE Passport creator to ensure that the EYFS PE curriculum has PE Passport embedded into it.</p>	<p>£200</p> <p>£200</p> <p>£200</p>	Improved levels of confidence amongst staff to deliver the PE curriculum through PE Passport	<p>More funding allocated next year for staff CPD (dance especially as it is an area which several staff have commented that they are not as confident leading)</p> <p>Draw on more staff's specialisms so they can deliver after school clubs.</p> <p>Subject lead to feedback to staff as to areas of development</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>As a school, we intend to increase the number and range of sports and sports activities we offer to our children. We intend to maximise our setting (School field, outdoor space and local area) to offer bespoke sports to our children. We want our children to make links with sports in school and sporting organisations they may attend during the evening and at weekends.</p>	<p>We have begun a partnership with Ribble Valley Sports who have come into school and delivered tag rugby and musical theatre afterschool clubs during the Spring and Summer Terms. This was part-subsidised by the Sports Premium Fund</p> <p>We have invested our time heavily in girls' sport this year. Every girl in the school received a coaching session on 'girls' largest football day. In addition to this, after school clubs have been run exclusively for girls' football. The Year 6 girls have participated in the Ribble Valley Schools Football League this year.</p> <p>In addition to the above, we have had several other after-school clubs running through the year:</p> <ul style="list-style-type: none"> • Action mats • Orienteering • Netball • Cross Country <p>We have also booked a Summer Games Day in July where the children will experience some different activities such as: Wheelchair Basketball, Triathlon, Volleyball, Short Tennis & Athletics</p> <p>Subscription to Lancashire PE</p>	<p>£250</p> <p>£628</p> <p>£545</p> <p>£1,200</p>	<p>The musical theatre dance show to parents was well received and some parents even commented how much more confidence their child had gained taking part in it.</p> <p>The KS2 tag rugby club has been equally well-received and recently, the team participated in and won the Ribble Valley Schools Cup.</p> <p>6/46 (13%) girls across Key Stage 2 have begun to join local football clubs as a result of the girls' largest football day.</p> <p>The Year 6 girls' team nearly all attended the Spring football club and say that their skills have definitely progressed. They finished in 6th position out of 12 teams in the Ribble Valley Schools football league.</p> <p>The clubs that we offer at our school are diverse and give the children valuable experiences.</p> <p>All the children have experienced OAA over the course of the year due to the school's trip to Outdoor Elements in September. The Year 6 children have also partaken in various OAA at their recent residential in Borwick Hall. All of them increased their confidence levels as a result.</p>	<p>Make a wider range of sports available to EYFS and KS1.</p> <p>We will continue our Sports Council with new representatives in order to gain a consistent pupil voice in attempting to broaden the experience of children at SSMJ</p> <p>Further enhance our after school clubs offer (mini golf and new age kurling) for example.</p> <p>Appoint new wellbeing warriors who will focus on improving the mental and physical wellbeing of the children at our school.</p>
--	--	---	--	--

	Partnership			
	We have been on a whole school trip to Outdoor Elements focusing on OAA	£4310		
	Transport costs for the trip to Outdoor Elements	£1525		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>As a school, we intend for our pupils to have a regular opportunity in representing the school in a range of competitive sports. We intend for our children to represent the school on multiple occasions and ensure that ALL children have represented the school in some capacity in both INFANTS and JUNIORS.</p>	<p>Frequent supply costs to release staff to take children to sporting events.</p> <p>Transport to take children to sporting events (including the Year 5/6 boys going to the Lancashire Small Schools County Finals in Thornton Cleveleys)</p> <p>We have aimed to go to 3 cluster sporting events per half term which we have done.</p> <p>As a school, we have also lead the Ribble Valley Schools Cross Country Event which took place on our school field.</p>	<p>£2,014.35</p> <p>£405</p>	<p>Pupils are able to participate in a range of sporting events at no extra cost to the school.</p> <p>It has been fantastic to see the development of the confidence levels of some of the children throughout the year.</p> <p>138/165 children (84%) at our school have attended a club this academic year.</p> <p>20/25 (80%) Pupil Premium children have attended a club this academic year.</p> <p>22/31 SEND children (71%) have attended a club this academic year.</p> <p>44/58 (76%) children in Key Stage 1 have attended a club this year.</p> <p>85% of children in Key Stage 2 have attended a club this year.</p>	<p>Possibly participate in 4 events per half term rather than 3.</p> <p>We want to build upon the success of the Year 5/6 boys' football team by entering a second team into the Ribble Valley 'B' League in 2023/24</p> <p>We would like the younger ones to have more of a chance of representing the school competitively so we will aim to go to more events next year for KS1.</p> <p>Acting upon pupil voice at our school, we will also try to start playing in the local netball league.</p> <p>We will continue to target out greater depth sports stars in a wide range of outdoor and indoor sports in order to build upon our sporting success from this year.</p>
---	---	------------------------------	--	--

Signed off by	
Head Teacher:	Zoe Mabbott
Date:	25.7.23

Subject Leader:	Thomas Swindells
Date:	25.7.23
Governor:	Mark Evans
Date:	25.7.23