



Following the example of Jesus, together we learn, love and respect one another to be the best we can be.

## History Whole School Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Timeline – Being born & Starting school – Birth of Pope & Bishop	<p>Timeline – Add onto our timeline: Bonfire night &amp; Remembrance Day &amp; Birth of Jesus (<b>Understand the past through settings, characters and events encountered in books read in class and storytelling.</b>)</p> <p>Winter – seasons, changing weather – comparing what has changed/how is it different – passing of time. (<b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</b>)</p> <p>Significant people and the jobs they do. (<b>Talk about the lives of the people around them and their roles in society;</b>)</p> <p>Celebrations from the past – compare and contrast – Christmas. Christmas – (<b>Know some similarities and differences between things in the past and now.</b>)</p>		<p>History of castles – plot on timeline, look at significant historical characters. (<b>Understand the past through settings, characters and events encountered in books read in class and storytelling.</b>) Local area knowledge – visit to the castle. (<b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</b>)</p>	<p>Sir Neil Armstrong and other astronauts. Development of space travel to present day. (<b>Talk about the lives of the people around them and their roles in society.</b>)</p>	<p>Significant explorers – seeking out new worlds. (<b>Talk about the lives of the people around them and their roles in society;</b>)</p>
Year 1/2 2025-2026		<p><b>History- significant historical events, people and places in their own locality</b></p> <p>Family Tree- All about me</p> <p>Substantive Concept: Childhood</p> <p>Disciplinary: Chronology</p> <p>Text: The Copper Tin Cup</p>		<p><b>Changes within Living Memory</b></p> <p>History- Toys</p> <p>Substantive Concept: Childhood</p> <p>Disciplinary: Similarities and Differences</p> <p>Text: Lost in the Toy Museum by David Lucas</p>		<p><b>Significant historical events, people and places in their own locality.</b></p> <p>Our school</p> <p>Substantive concept: Childhood</p> <p>Disciplinary: Similarities and Differences</p>
Year 1-2 2024-2025		<p><b>The lives of significant individuals in the past who have contributed to national and international achievements.</b></p>		<p><b>History- Events beyond living memory significant nationally or globally.</b></p> <p>Titanic</p>		<p><b>Changes within living memory</b></p> <p>Seaside holidays</p> <p>Substantive Concept: Childhood</p>



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		<p><b>Significant person in own locality</b>          Learie Constantine          Substantive Concept: Justice/ equality          Disciplinary: Significance –possible change of person</p>		<p>Substantive Concept: Migration          Disciplinary: Significance.</p>		<p>Disciplinary: Similarities and Differences.           Text focus: Beside the Seaside:          Seaside Holidays Then and Now</p>
Year 3 2024-2025		<p><b>A local history study</b>          Castles: Compare Clitheroe Castle (A Norman castle) and Windsor Castle.          Substantive concept: Civilisation          Disciplinary: Similarities and differences.          Text Focus: Attacking a Norman Castle by Robert Twiddy          King Arthur and the Round Table Marica Williams</p>		<p><b>The Roman Empire and its Britain</b>          Substantive Concept: Migration          Disciplinary: Romanisation and consequences.</p>		<p><b>Changes in Britain from the Stone Age to the Iron Age</b>          Substantive Concept: Childhood holidays          Disciplinary: Evidence          Text Focus: The Stone Age Boy</p>
Year 4 2024-2025		<p><b>A study of the achievements of the earliest civilizations.</b>          What is a civilisation?          Substantive concept: Civilisation          Disciplinary: Similarities/ Difference          Text Focus: The Firework Makers Daughter</p>		<p><b>A Study of the achievements Ancient Egyptians</b>          Ancient Egyptians          Substantive concept: Disciplinary Concept: Similarities/ Difference          Text Focus:</p>		<p><b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b>          Crime and Punishment          Substantive Concept: Justice/          Disciplinary: Chronology          Text Focus: The Highwayman</p>
Year 5		<p><b>Britain's settlement by Anglo-Saxons/ Scots</b>          Substantive Concept: Migration          Disciplinary Concept: Evidence</p>		<p><b>A non-European society that provides contrasts with British history –</b></p>		<p><b>Ancient Greece –a study of Greek life and achievements and their influence on the western world.</b></p>



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		Text Focus: Beowulf.		<p><b>early Islamic civilization, including a study of Baghdad c. AD 900</b></p> <p>Substantive concept: Civilisation</p> <p>Disciplinary concept: Similarities and Differences</p>		<p>Substantive concept: Civilisation</p> <p>Disciplinary concept: Democracy/ Similarities/ Differences</p> <p>Text Focus: Greek myths by Marcia Williams</p>
Year 6		<p><b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b></p> <p>Substantive Concept: Migration</p> <p>Disciplinary: Interpretations</p> <p>Text Focus Viking Boy</p>		<p><b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b></p> <p>World War II</p> <p>Substantive Concept: Childhood</p> <p>Disciplinary Concept : Cause</p> <p>Text Focus: Good Night Mr Tom/ The Swallows Flight/The boy in the striped pyjamas</p>		<p><b>A local history study:</b> Pendle Witches</p> <p>Possible link with James I</p> <p>Substantive Concept: Justice/ equality</p> <p>Disciplinary Concepts: Interpretations</p> <p>Text: Macbeth (The Three Witches)</p> <p>Could this be changed to Autumn term to fit in with English unit?</p>