



SSMJ POLICY FOR

Blended Learning

Following the example of Jesus, together we learn, love and respect one another to be the best we can be.

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Role: Deputy Headteacher

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Following the example of Jesus, together we learn, love and respect one another to be the best we can be.

"For nothing is impossible with God." (Luke 1:37)



Background: The 2020 pandemic, unprecedented and unplanned for, has brought about challenges for primary school teaching and learning which previously and predominantly took place in classrooms, under the instruction of teachers, within a highly structured day.

With a move to Blended Learning clear expectations need to be set out and are done so below.

"At its simplest, blended learning is the thoughtful integration of classroom face-to-face learning experiences with online learning experiences." [Garrison and Kanuka, 2004]

At St Michael And St Johns RC Primary School, we understand the need to continually deliver high quality education, including during periods of remote working – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote working, such as online safety, access to educational resources, data protection, and safeguarding. This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning

This policy is written to ensure that all pupils who cannot access work within the school environment get the same opportunity to succeed as all pupils in the cohort

Intent:

- To ensure that blended learning delivery meets the guidelines set by the DFE.
- To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual learners

Implement:

- Ensure that teaching/delivery/assessment is timetabled to support blended learning when learners are working remotely
- Ensure there is a process to manage feedback on children's work, questions are constructively answered, and feedback is provided in a timely manner
- Ensure the setting of work is undertaken in the face-to-face sessions and that expectations are clear – this should be done and recorded on TEAMS/Zoom and the class pages should be maximised as a resource
- Ensure that when learners submit work measures are taken to ensure the work is authentic and has been completed by the learner

Impact:

- All pupils access all aspects of the curriculum; lessons, homework and feedback, whether in school or from home

Online safety (See Microsoft Teams/Zoom Protocol for Parents- Appendix)

Points to Note:

- Year Group Staff and the Head teacher have been assigned to each child's class.
- Pupils must behave in a respectful, considerate and kind manner when they are in 'classrooms'. They should listen to and take direction from their teacher.
- If a child demonstrates behaviour that the teacher deems to be unacceptable or inappropriate the teacher will follow the school behaviour policy and/or log the incidents on our secure school system (C Poms).
- If pupils are accessing the Teams session they are expected to participate actively in lessons and complete tasks to the best of their ability.
- Teachers will provide encouragement and we expect pupils to try their very best. Pupils, supported by an adult, should only access the lesson using their school email address. Other email addresses will not be accepted.
- Usual safeguarding protocols will be followed if a teacher notices anything inappropriate during the video. Pupils need to be appropriately dressed and in an appropriate space for teaching via TEAMS e.g. Kitchen/Dining Room etc.

Protocols that staff will follow during a video call with your children:

- **A register of attendance for each video call will be kept.**
- **Video meetings will be recorded and saved Logs of pupil access will be kept Parental presence needs to be accounted for during the call with a 'hello' and 'wave' in to the webcam.**
- **Pupil 'chat' function has been DISABLED for safety purposes.**
- **All pupils will be asked to remain on 'mute' during the Video Call and only 'unmute' when asked to speak and/or share their task.**
- **The teacher will lead the dismissal of the children at the end of the 'Video Call'. Staff members will have a quick review of the meeting afterwards.**

<https://support.microsoft.com/en-gb/office/distance-learning-with-microsoft365-guidance-for-parents-and-guardians-89d514f9-bf5e-4374-a731-a75d38ddd588?ui=en-us&rs=en-gb&ad=gb>

The Designated Safeguarding Lead (DSL) will arrange for regular contact to be made with vulnerable pupils during the period of remote learning. Phone calls made to identified pupils' families will be made using school phones where possible. The DSL may arrange home visits where required. All contact with identified pupils will be recorded electronically via C

Poms. The DSL will keep in contact with identified pupils' social workers or other care professionals during the period of remote working, as required.

All home visits must:

- Have at least one suitably trained individual present.
- Be undertaken by no fewer than two members of staff.
- Be suitably recorded on C Poms
- Actively involve the pupil.

Appendices

- <https://www.ssmj.lancs.sch.uk/covid-19/>
- Protocol for Microsoft Teams
- Parent Letter (Blended Learning)
- Addendum to Safeguarding Policy
- Blended Learning Plan
- Blended Learning Plan EYFS
- Curriculum Letter to Parents
- Risk Assessments for Zoom and Teams
- Remote Learning Provision based on the document from the DFE 18.1.21