

SSMJ Blended Learning Plan – September 2020



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Michael and St John's RC Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by NCETM, White Rose Maths and Oak Academy if these fit with our curriculum.

Children will remain in contact with their Class teacher presently through Teams (including taught sessions) and Class Dojo (to share successes and communications). School is currently developing the use of G suite and Google Classrooms in the longer term.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths and NCETM resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used to teach short sessions or set the children off on their learning, with dojo and Teams used so children can 'drop-in' to receive further support after accessing the daily resources provided.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that SSMJ Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- TT Rockstars/Numbots
- Teams

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Teachers will have this ready for if a child needs to leave.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to the class page of the school website and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using the school website, the Class teacher will upload work between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Teams to teach directly to the isolated child at an appropriate time in the day/week. Non-core lessons and resources will be uploaded to the school website.</p> <p>If using Teams, a TA might check the isolating child's understanding before ending the Teams to allow the child to complete the work.</p> <p>If the household does not have access to technology then a pack of work can be delivered.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to head@ssmj.lancs.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through the school kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. This should be documented on C Poms.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class worship session per day. EYFS has a separate plan.</p>	<p>Parents notified so they know to communicate test results to head@ssmj.lancs.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through</p>

<p>Using the school website, class page, the Class teacher will upload work between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources.</p> <p>PPA will be covered by the teacher who covers it now who will deliver in the same way as other lessons, keeping to the timetable where possible.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths, NCTEM or Oak National lessons through the school website. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Team live lessons (within their working hours) so that they can support children should this be required.</p> <p>For non-core lessons, resources will be uploaded to the school website class pages and where possible web-links to appropriate support materials will be shared. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Class teacher can close the day's learning with the children.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Mabbott. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Class Dojo, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo account with resources being identified by the other teachers/PPA cover. In this case, a pack of work which has been prepared by the teacher may need to be used.</p>	<p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from a TA or Claire Ashton if there are pastoral /SEN issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will support staff by sharing appropriate SEND lessons with teachers who will disseminate accordingly.</p>
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Notes

- All children have been provided with a Teams log in and password.
- Children have been provided with a blank exercise book
- In the event of a bubble being sent home, the children will take their pencil cases and reading books with them
- All teachers will have children's log in details for Teams and TTRS

- Teachers will be provided with parent e mail and contact numbers

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