

SSMJ Blended Learning Plan EYFS



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In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Michael and St John's RC Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily referring parents to different resources and giving suggestions about how to complete different activities taking into consideration resources available at home.

Children will remain in contact with their Class teacher presently through Teams (including taught sessions) and Class Dojo (to share successes and communications). School is currently developing the use of G suite and Google Classrooms in the longer term.

Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used to teach sessions or set the children off on their learning, with dojo and Teams used so children can 'drop-in' to receive further support after accessing the daily resources provided.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

Letters and Sounds Document will be utilised to provide support for any phonics learning which a copy may be found at <https://www.gov.uk/government/publications/letters-and-sounds> .

White Rose Maths and Maths Mastery (<https://www.mathematicsmastery.org/free-resources>) are currently used in EYFS so children are very used to seeing these resources. Both resources promote wider thinking skills in mathematics and challenge children to problem solve.

Numbots will all be utilised to support the acquisition and retention of basic core skills for Maths.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that SSMJ Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- Numbots
- Teams

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, children will be sent home with a selection of reading books to ensure appropriate reading material is available. Children will have immediate opportunity to continue their learning from the following day.

Teachers will ensure all daily lessons are made available via pdf/power point on class dojos, emailed to the adult and on the website. These lessons will help support parents to support their child and provide all the information/ideas so all children can access the learning. Daily lessons will include Worship, Phonics, Literacy, Maths, RE and a selection of different topic-based lessons.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their reading books (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and the class page of the school website. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using the school website, the Class teacher will upload activities between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will provide lots of ideas to help support learning ensuring resources at home are taken into account which is crucial in EYFS.</p> <p>Where teaching input is required for core lessons daily e.g. phonics, the teacher/teaching assistant will use Teams to teach directly to the isolated child for short periods at a convenient time during the school day. Topic lessons and resources will be uploaded to Class Dojo, sent via email and available on the website.</p> <p>Class teacher to keep in close contact with parents to help support and answer questions using email and dojos.</p> <p>Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Class Dojo, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to head@ssmj.lancs.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through the school kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. This should be recorded on C Poms.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND

<p>Teachers will schedule a Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning.</p> <p>The teacher will provide opportunities for class worship daily at 9am as a whole class. Teachers/Teaching assistant will schedule appointments for each child (1:1 or 1:2) in short timed sessions (10-15mins) blocked ensuring times are flexible where possible for parents. These sessions will focus on phonics, maths and English on a rotational basis.</p> <p>Teachers will ensure all daily lessons are made available between 3.30pm – 5pm the day before via pdf/power point on class dojos, emailed to the adult and on the website. These lessons will help support parents to support their child and provide all the information/ideas so all children can access the learning. Daily lessons will include Worship, Phonics, Literacy, Maths, RE and a selection of different topic-based lessons.</p> <p>The Class teacher will share links to appropriate lessons from a wide variety of sources that link with the current topic for different subjects through the school website class page and Class Dojo. Teachers will then be accessible to children through Teams in the afternoon so that any issues or re-teaching can be delivered live to support those children needing additional support or to support parents with home learning.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Mabbott. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Class Dojo, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo account with resources being identified by the other teachers/PPA cover.</p> <p>PPA will be covered by the teacher who covers it now who will deliver in the same way as other lessons, keeping to the timetable where possible.</p>	<p>Parents notified so they know to communicate test results to head@ssmj.lancs.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from a TA or Claire Ashton if there are pastoral /SEN issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will support staff by sharing appropriate SEND lessons with teachers who will disseminate accordingly.</p>
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Notes

- All children have been provided with a Teams log in and password.
- Children have been provided with a blank exercise book
- In the event of a bubble being sent home, the children will take their pencil cases and reading books with them
- All teachers will have children's log in details for Teams and TTRS
- Teachers will be provided with parent e mail and contact numbers