



SSMJ POLICY FOR Intimate Care

Following the example of Jesus, together we learn, love and respect one another to be the best we can be.

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Role _EYFS Lead_____

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“Following the example of Jesus, together we learn, love and respect one another to be the best we can be,”

Intimate Care Policy 2024/25

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‘I will say to the Lord, “You are my place of safety and protection. You are my God and I trust you”.

Psalm 91:2

1. The Principles of Intimate Care Policy

The Governing Body will act in accordance with Section 175 of the Education Act 2002 and the Government guidance ‘Safeguarding Children and Safer Recruitment in Education’ (2012) to safeguard and promote the welfare of pupils¹ at this school. This school takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care. Meeting a pupil’s intimate care needs is one aspect of safeguarding. The Governing Body recognises its duties and responsibilities in relation to the Equalities Act 2010 which requires that any pupil with an impairment that affects his/her ability to carry out day-to-day activities must not be discriminated against.

This intimate care policy should be read in conjunction with the schools’ policies as below (or similarly named):

- Safeguarding policy and child protection procedures
- Staff code of conduct and guidance on safer working practice
- ‘Whistle-blowing’ Policies
- Health and safety policy and procedures
- Special Educational Needs and Disabilities Policy
- Medications Policy

The Governing Body is committed to ensuring that all staff responsible for the intimate care of pupils will undertake their duties in a professional manner at all times. It is acknowledged that these adults are in a position of great trust. We recognise that there is a need to treat all pupils, whatever their age, gender, disability, religion, ethnicity or sexual orientation with respect and dignity when intimate care is given. The child’s welfare is of paramount importance and his/her experience of intimate and personal care should be a positive one. It is essential that every pupil is treated as an individual and that care is given gently and sensitively: no pupil should be attended to in a way that causes distress or pain. Staff will work in close partnership with parent/carers and other professionals to share information and provide continuity of care. Where pupils with complex and/or long term health conditions have a health care plan in place, the plan should, where relevant, take into account the principles and best practice guidance in this intimate care policy. All staff undertaking intimate medical care must be given appropriate training. This Intimate Care Policy has been developed to safeguard children and staff. It applies to everyone involved in the intimate care of children.

2. Child focused principles of Intimate Care

The following are the fundamental principles upon which the Policy and Guidelines are based:

- Every child has the right to be safe.
- Every child has the right to personal privacy.
- Every child has the right to be valued as an individual.
- Every child has the right to be treated with dignity and respect.
- Every child has the right to be involved and consulted in their own intimate care at their own appropriate level.
- Every child has the right to express their views on their own intimate care and to have such views taken into account.
- Every child has the right to have levels of intimate care that are as consistent as possible.

3. Definition

Intimate care can be defined as any care which involves washing, touching or carrying out a procedure to intimate personal areas which most people usually carry out themselves but some pupils are unable to do because of their young age, physical difficulties or other special needs. Examples include care associated with continence as well as more ordinary tasks such as help with washing, toileting or dressing. It also includes supervision of pupils involved in intimate self-care.

4. Best Practice

Equipment Provision

Where a child is in nappies, parents/carers will be responsible for ensuring the school has a supply of nappies, wipes/cotton wool and nappy bags. Parents of children who regularly soil themselves will be required to provide a change of clothes in a named bag on a daily basis. Parents will be supported with toilet training by school staff and the school nurse. The school will be responsible for providing gloves, plastic aprons, a bin and liners to dispose of any soiled nappies on site.

Pupils who require regular assistance with intimate care have written Individual Education Plans (POP), health care plans or intimate care plans agreed by staff,

parents/carers and any other professionals actively involved, such as school nurses or physiotherapists. Ideally the plan should be agreed at a meeting at which all key staff and the pupil should also be present wherever possible/appropriate. Any historical concerns should be taken into account. The plan should be reviewed as necessary, but at least annually, and at any time of change of circumstances, e.g. for residential trips or staff changes (where the staff member concerned is providing intimate care). They should also take into account procedures for educational visits/day trips.

Where a care plan or POP is not in place, parents/carers will be informed the same day if their child has needed help with meeting intimate care needs (eg has had an 'accident' and wet or soiled him/herself). It is recommended practice that information on intimate care should be treated as confidential and communicated in person at handover or by telephone. For pupils in Key Stage 1 please use the proforma letter can be used to communicate with parents. In key stage 2 parents should be contacted by telephone to inform them of incident. Parents of pupils in EYFS will be asked to sign a permission form for intimate care that covers that year. (Appendix 1).

Accurate records should also be kept when a child requires assistance with intimate care; these can be brief but should, as a minimum, include full date, times and any comments such as changes in the child's behaviour. It should be clear who was present in every case.

These records will be kept on CPOMs and available to parents/carers on request.

All pupils will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each individual pupil to do as much for his/herself as possible.

Staff who provide intimate care are trained on CPOMs (eg health and safety training in moving and handling) according to the needs of the pupil. Staff should be fully aware of best practice regarding infection control, including the requirement to wear disposable gloves and aprons where appropriate.

There must be careful communication with each pupil who needs help with intimate care in line with their preferred means of communication (verbal, symbolic, etc) to discuss their needs and preferences. Where the pupil is of an appropriate age and level of understanding permission should be sought before starting an intimate procedure.

Staff who provide intimate care should speak to the pupil personally by name, explain what they are doing and communicate with all children in a way that reflects their ages.

Every child's right to privacy and modesty will be respected. Careful consideration will be given to each pupil's situation to determine who and how many carers might need to be present when s/he needs help with intimate care. SEN advice suggests that reducing the numbers of staff involved goes some way to preserving the child's privacy and dignity.

Wherever possible, the pupil's wishes and feelings should be sought and taken into account. Two people should be present when carrying out intimate care and both must sign the Changing Proforma record.

- If a plan has been agreed and signed by parents, staff, and child if appropriate, it is acceptable to have one assistant unless there are implications regarding safe handling.
- An Early Years Foundation Stage Permission Form for Intimate Care is in place in EYFS. Where this is signed by a parent then only 1 adult is needed to carry out intimate care. (appendix 3)

An individual member of staff should inform another appropriate adult when they are going alone to assist a pupil with intimate care.

The religious views, beliefs and cultural values of children and their families should be taken into account, particularly as they might affect certain practices or determine the gender of the carer.

Whilst safer working practice is important, such as in relation to staff caring for a pupil of the same gender, there is research which suggests there may be missed opportunities for children and young people due to over anxiety about risk factors; ideally, every pupil should have a choice regarding the member of staff. There might also be occasions when the member of staff has good reason not to work alone with a pupil. It is important that the process is transparent so that all issues stated above can be respected; this can best be achieved through a meeting with all parties, as described above, to agree what actions will be taken, where and by whom.

Adults who assist pupils with intimate care should be employees of the school, not students or volunteers, and therefore have the usual range of safer recruitment checks, including enhanced DBS checks. All staff should be aware of the school's confidentiality policy. Sensitive information will be shared only with those who need to know. Health & Safety guidelines should be adhered to regarding waste products, regular collection of clinical waste is undertaken and the appropriate receptacles must

be used. If waste product bags are to go in a nappy bin with liner, then these only need single bagging. Any bagging of clothes etc. should be double bagged.

No member of staff will carry a mobile phone, camera or similar device whilst providing intimate care.

5. Child Protection

The Governors and staff at this school recognise that pupils with special needs and who are disabled are particularly vulnerable to all types of abuse. The school's child protection procedures will be adhered to. In this school best practice will be promoted and all adults (including those who are involved in intimate care and others in the vicinity) will be encouraged to be vigilant at all times, to seek advice where relevant and take account of safer working practice.

Where appropriate, pupils will be taught personal safety skills carefully matched to their level of development and understanding. This is linked closely with our teaching through Life to the Full Units.

If a member of staff has any concerns about physical changes in a pupil's presentation, e.g. unexplained marks, bruises, etc s/he will immediately report concerns to the Designated Senior Person for Child Protection (Head Teacher). A clear written record of the concern will be completed and a referral made to Children's Services Social Care if appropriate, in accordance with the school's child protection procedures. Parents/carers will be asked for their consent or informed that a referral is necessary prior to it being made but this should only be done where such discussion and agreement-seeking will not place the child at increased risk of suffering significant harm.

If a pupil becomes unusually distressed or very unhappy about being cared for by a particular member of staff, this should be reported to the class teacher or DSL/Headteacher. The matter will be investigated at an appropriate level (usually the Headteacher) and outcomes recorded. Parents/carers will be contacted as soon as possible in order to reach a resolution. Staffing schedules will be altered until the issue/s is/are resolved so that the child's needs remain paramount. Further advice will be taken from outside agencies if necessary.

If a pupil, or any other person, makes an allegation against an adult working at the school this should be reported to the DSL/Headteacher (or to the Chair of Governors if the concern is about the Headteacher) who will consult the Local Authority Designated Officer in accordance with the school's policy: Dealing with Allegations of Abuse against Members of Staff and Volunteers. It should not be discussed with any other members of staff or the member of staff the allegation relates to.

Similarly, any adult who has concerns about the conduct of a colleague at the school or about any improper practice will report this to the Headteacher or to the Chair of Governors, in accordance with the child protection procedures and ‘whistle-blowing’ policy.

6. Implementing this policy in school

This document covers a number of possible scenarios that may occur in our school:

1. A child requires regular support with dressing and/or toileting and has a Personal Care Needs Plan;
2. A child does not require regular support with toileting but ‘has an accident’ in school – is wet (urine) and/or soiled (faeces).
3. A child needs adult support to learn how to use the toilet independently e.g. wiping bottom.

The school is aware that children with special needs or medical/physical needs may have additional vulnerabilities which must be considered when drawing up care plans for them as individuals. Regardless of age and ability, the views and emotional responses of children with such needs will be actively sought when drawing up or reviewing a Personal Care Needs Plan. Any child requiring regular dressing and/or toileting support will have a Personal Intimate Care Plan which will be agreed and signed by the parent/carer. This plan will outline who is responsible for supporting the child, where the support will take place, the procedure to be followed on every occasion, the resources required for the task, responsibilities for supplying these resources and any training received or required. This plan allows school and parents to be aware of the complete procedure surrounding the task from the outset. A record of ‘changing’ will also be kept. Although there may be specific requirements as reflected in individual Personal Care Needs Plans there is a general toileting procedure that staff at school will follow.

- Staff will have a choice of wearing a single use disposable apron and of wearing gloves when carrying out the support.
- Any wet or soiled waste e.g. pads, wipes and gloves will be placed in a polythene waste disposal bag and sealed.
- The bag will then be placed in a bin (with a liner) specifically allocated for this purpose. (located in the cupboard next to the disabled cupboard)
- This bin will be collected on a weekly basis as part of the usual refuse or sooner if required.

Soiled or wet clothing will be placed in a plastic bag and sealed.

At the end of the school day staff will discreetly pass this over to parents/carers when collecting their child and verbally give details of the circumstances. If the items are badly soiled they may be thrown away.

2. Scenario: Child not requiring regular dressing and/or toileting support

In the event of a child becoming wet or soiled i.e. 'having an accident' in school, staff will quickly assess what actions need to be taken as below:

If the child is wet and/or slightly soiled, a member of staff will discreetly escort the child to the nearest 'accessible' toilet where there is more space to carry out the support task.

Staff will support changing of clothing and will encourage the child to clean themselves with wipes.

However, they may support the cleaning/wiping process if the child is unable to do this or is distressed.

At the same time a member of staff will action the school's procedure to clean any waste from the classroom area.

In both of the above cases staff will carry out the procedures following health and safety guidelines e.g.

using gloves (choice) and aprons.

Soiled or wet clothing will be placed in a plastic bag and sealed.

At the end of the school day staff will discreetly pass this over to parents/carers when collecting their child and verbally give details of the circumstances

Off-site trips and visits

Where a child has a Personal Care Needs Plan, consultation with colleagues should take place where any deviation from arrangements is anticipated e.g. on a school trip or visit as the same standard and level of facilities may not be available off site. Any deviation from the agreed plan will be documented and reported.



This is an important document. Please make sure all who work with this child have access to it.



St Michael & St Johns RC Primary School
INTIMATE CARE PLAN PROFORMA

Pupil Name:	
Class:	
Area of Need:	
Details of assistance needed:	
Responsibility for supply of resources	
Frequency of support/staff authorised to carry out plan	
Location of toilet:	
Liaison with parents/methods of communication	
Staff training needs:	
Strategies to support independence	
Review Date:	

Appendix 2:



St Michael & St John's RC Primary School

Early Years Foundation Stage Permission Form for Intimate Care

Dear Parents

If a child wets or soils themselves whilst they are in school, it is important that measures are taken to have them changed and if necessary cleaned as quickly as possible. Our staff are experienced at carrying out this task if you wish them to do so or, if preferred, the school can contact you or your emergency contact who will be asked to attend without delay.

St Michael & St Johns RC Primary School has an Intimate Care Policy which is available to view on our website.

Please fill out the permission slip below stating your preference.

Yours sincerely

Mrs Zoe Mabbott

Head Teacher

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Consent for Intimate Care

Name of Child..... Class.....

Please tick as appropriate

• I give consent for my child to be changed and cleaned if they wet/soil themselves or need help/support/guidance to wipe their own bottom whilst in the care of St Michael & St Johns RC Primary School by a single staff member.

• I do not give consent for my child to be changed and cleaned if they wet or soil themselves.

The school will contact me or my emergency contact and I will organise for my child to be cleaned and changed. I understand that in the event that I or my emergency contact cannot be contacted, the staff will act appropriately and may need to come into some level of physical contact in order to aid my child.

Signature of Parent/Carer..... Date.....

