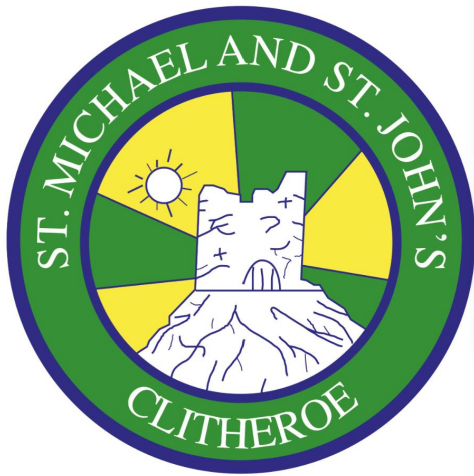


Welcome to SSMJ

Your EYFS adventure begins here!



Following the example of Jesus, together we learn, love and respect one another to be the best we can be.

A Warm Welcome



The following slides provide you with some general information before we begin.



EYFS Staff

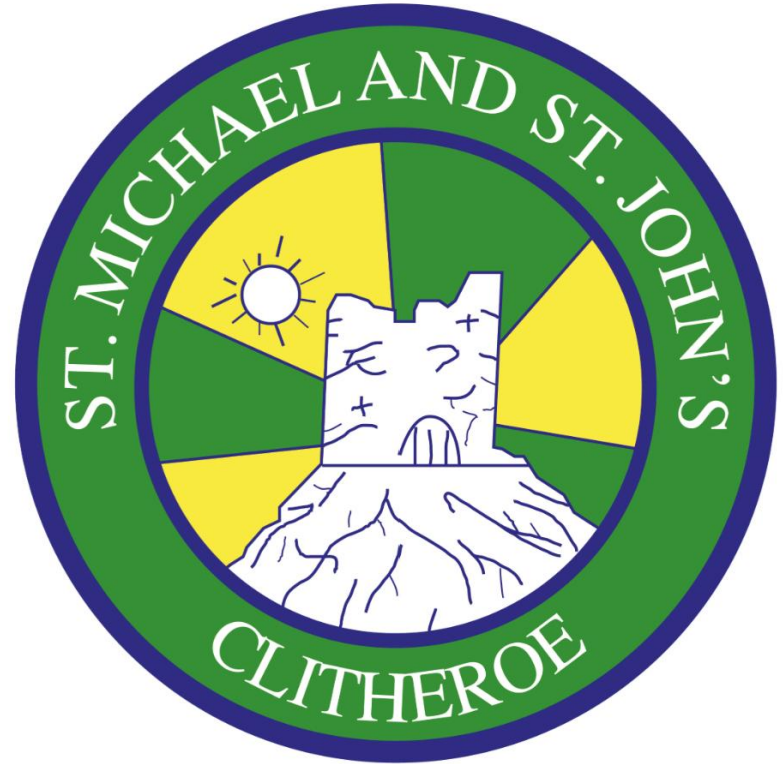
Mrs Russell & Miss Mabbott



We are so looking forward to welcoming your children to school. We aim to have a fun filled year where your child will be provided with a secure and nurturing environment where they can each develop and grow from their individual starting points. We want to work in partnership with you so the children start their school journey in a very positive way.

Preparing to Start School

- What happens next?
 - Mrs Russell & Miss Mabbott will be visiting previous settings to gather information about your child.
 - All Parents connected to dojos shortly
 - New school website goes live on 1st June
 - New term starts on Thursday 3rd September 2026 when children will begin full time.
 - Dinners are ordered through Parent Pay (free) but for the first week we will ask the children what they would like until the accounts are set up.



Our Curriculum -EYFS Framework

Children's skills and knowledge are developed through seven areas of learning, with a strong emphasis on play-based learning.

Communication and language,

Physical development

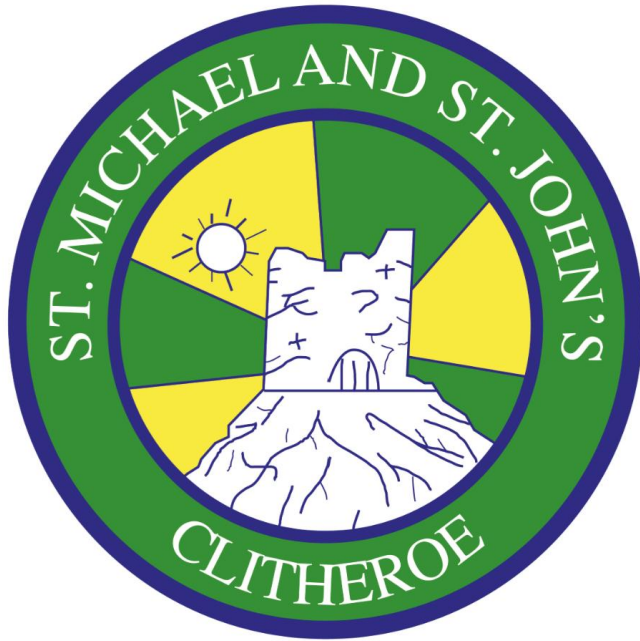
Personal, social and emotional development,

Literacy

Mathematics,

Understanding the world,

Expressive arts and design.



Our Curriculum

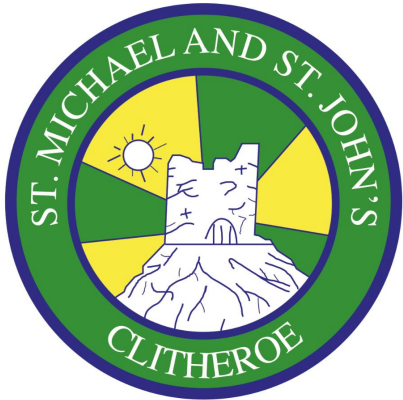
EYFS Framework - Key Points to note

Key Points:

- Following children's interests and needs.
- Structured learning through play and interaction
- Positive relationships including developing home/school links.
- Fostering language development
- Self-regulation and a desire to learn
- Stimulating environments
- High expectations at the End of Year - 'Readiness for Year 1'.
- Ongoing assessment- Baseline to Good Level of Development

Characteristics of Effective Learning

- **Playing and Exploring-** actively investigating and experimenting with their surroundings, using their senses, and demonstrating a curiosity about objects, events, and people. They also engage in open-ended activities and show particular interests.



Characteristics of Effective Learning

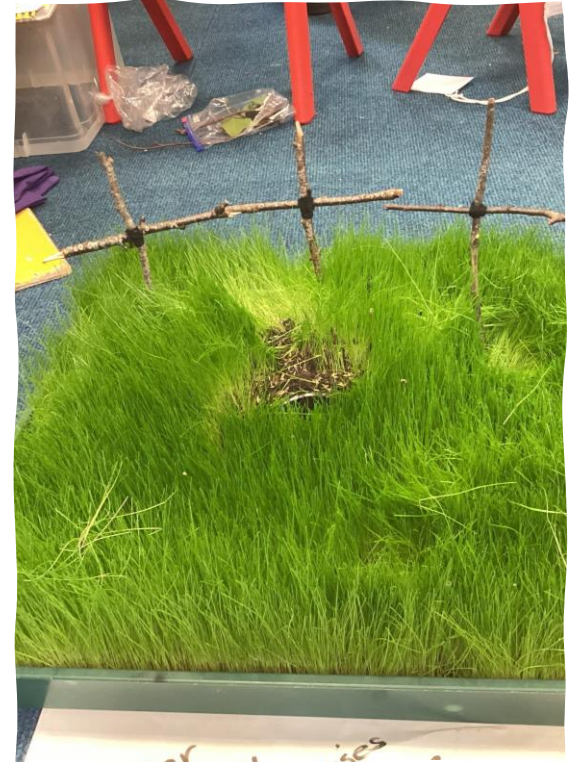
- **Playing and Exploring-** actively investigating and experimenting with their surroundings, using their senses, and demonstrating a curiosity about objects, events, and people. They also engage in open-ended activities and show particular interests.
- **Active Learning-** This focuses on children's engagement, concentration, and persistence. It involves maintaining focus on an activity, enjoying achievements, and continuing to try when faced with challenges. They show a "can do" attitude and are willing to take risks and learn through trial and error.





RE

Key part of our learning as a Catholic School





Worship-

Gather/Word/Respond/Witness



Catholic Social Teaching-
God has a special plan for each individual and encourages the
development of a sense of responsibility and care for others.





English

Communication and Language

Communicate, listen and understand language- be able to express themselves, interact with others and the world around them.

Literacy- Reading and Writing

Develop literacy skills by linking sounds and letters, reading aloud, and writing simple phrases and sentences. Exploring a variety of reading materials and engaging in activities that promote reading and writing for pleasure.



Phonics

- Starts with phrase 1- a lot of which is covered at nursery or within the home but is critically important and must be secured before introduction of letters



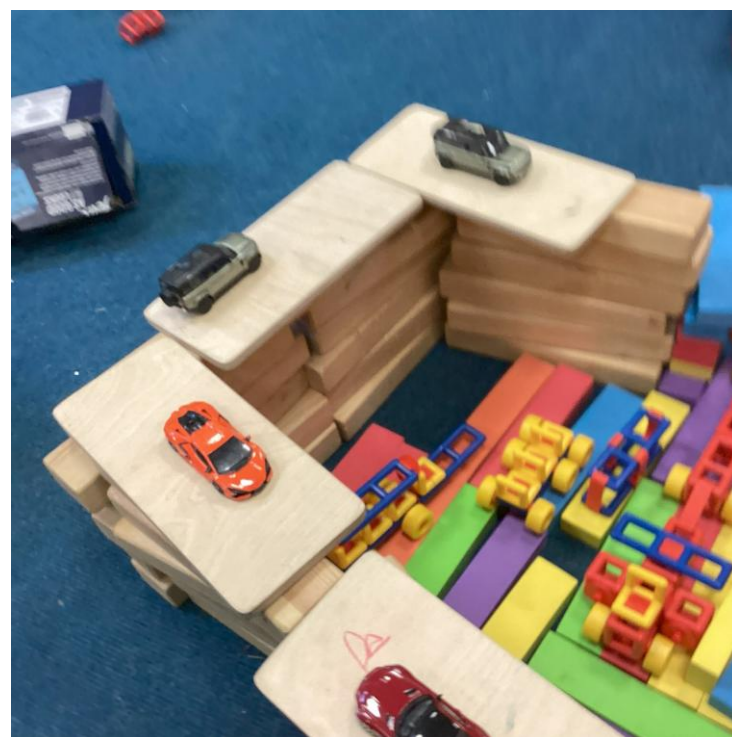


Maths- Creating positive attitudes to maths, lots of fun practical hands on activities



PSED- social, emotional, and personal growth, skills like forming relationships, managing emotions, and developing self-confidence.

**Making relationships- Self-confidence and self awareness-
Managing feelings and behaviour**



Creativity- Explore and express themselves through various media and materials, supporting their imagination and artistic development. Encouraging children to think flexibly and creatively, using a range of sensory experiences and materials





Physical Development

Focus on both gross and fine motor skills eg. balance, strength, coordination, as well as holding a pencil correctly and using tools accurately





Knowledge & Understanding of the World
Empowering children to make sense of their physical world and their community,
exploring people, places, technology, and the environment.



Curiosity -
children to
explore,
experiment, and
engage with their
environment
through play and
exploration



Out and About-
plenty of
opportunities for
outdoor learning



After School Club

- Our After School Club is run by **Pro-Sport**. They start from 7.30am until 8.45am for Breakfast Club and then 3.30pm – 6pm for After School.





Partnerships with Parents

- ▶ Strong personal communication, daily contact.
- ▶ Weekly newsletters (school and EYFS)
- ▶ School website, Facebook, Twitter, Class Dojo
- ▶ Open days, transition events, themed weeks, coffee mornings, Celebration Assemblies, Parents' Evenings.

"Parents spoke with great passion about the lovely 'family atmosphere' and 'sense of community' that exists in the school. This, they said, was due to the very approachable head teacher and staff. Parents also spoke very clearly about the high quality communication the school provides as well as the varied programme of curriculum workshops and social events." (Section 48 Inspection)

Friends of SSMJ

- We have an amazing group of Friends who volunteer to raise money for the school. Please come and find out what they do. They are always keen to find more helpers.
- They host events such as Chocolate Bingo, Film Nights, Christmas and Summer Fair all for the children to enjoy.
- Fundraising has provided a new DT and art room, picnic benches, the Communion cake for Year 3, School trip contributions for all year groups, new books for junior library and an Early years outdoor sheltered area.

