

GETTING TO  
KNOW YOUR  
TEACHER

Miss. Parkinson

# UNIVERSITY...

I graduated from Manchester Metropolitan University in 2017 after studying Primary Education with Qualified Teacher Status. I also studied for 6 months in Zurich, Switzerland.



# I'M EXCITED TO BE YOUR TEACHER!

This will be my 7th year teaching (Two years ago, I took a year out to travel and teach abroad!) and my first year teaching at SSMJ!

I taught for 4 years in Manchester and have been working as a supply teach for the last 2 years.

During the summer, I teach English as a Foreign Language at a secondary school.



## Mathematics

We will be focusing on:

- Place Value
- Addition and Subtraction

We will compare numbers, order numbers and estimate numbers on a number line. We will also find the difference, explore fact families and complete missing number problems.

## Religious Education (RE)

This half term in RE, we will focus on the sacraments of baptism and confirmation. We'll learn about their meaning, the symbols used, and why they are important moments in a person's faith journey. We'll also explore how these sacraments connect people to the Christian community.

## English

This half term in English, we will be studying the story The Tin Forest. We'll read the story and explore its themes and characters. Outcomes will be adapted to different year groups and abilities, but everyone will work towards creating their own version of the story. The focus will be on writing with a clear purpose and thinking about the audience.

## PSHE

This half term in PSHE, we will be learning about the sacraments and what they mean. We'll also explore how each of us is unique and why it's important to respect and take care of our bodies.

## Science

This half term in Science, we will be learning about animals, teeth, eating, and digestion. We'll carry out investigations to test how effective different toothpastes are and explore how various substances affect an egg. This will help us understand how our teeth work and the digestion process.

Year 3&4  
Autumn 1  
2025



## Design and Technology

In DT this half term, we will be focusing on building 3D models with a pyramid-building project. We'll learn about the design of pyramids and use different materials to create our own models. This will help us practice measuring, cutting, and putting pieces together.

## Physical Education (P.E)

In P.E with Miss. Parkinson we will be learning gymnastics. In gymnastics we will demonstrate a sequence using travel and 3 balances. On Tuesday's, the children will continue to be taught PE by Burnley Football Club.

## Computing

This half term in Computing, we will use Purple Mash to learn coding and practice writing simple programs. We'll also focus on online safety and how to stay safe while using the internet.

## Music

Charanga: Mamma Mia! We will focus on combining pulse, rhythm and pitch. We will continue to embed the interrelated dimensions of music through games and singing.

## Geography

This half term in Geography, our class will be exploring Lovely Lancashire, with a special focus on the stunning Lake District. We'll learn about the area's natural beauty, landscapes, and why it's such a popular place to visit.

# OUR TIMETABLE

	8.40- 9.00	9.00- 9.20	9.20- 10.20	10.20- 10.35	10.35- 11.00	11.00- 12.15	12- 12.15	12.15- 1.15	1.15- 1.30	1.30-2.30	2.30-3.30		
<b>Monday</b>	Daily Maths	Whole School Worship	Maths	Break	Guided Reading	English	Mastery Maths	Lunch	Daily Prayer	Science 1.30-2.15	RE 2.15-2.30		
<b>Tuesday</b>	DM/ Class Worship	PE - James			Guided Reading	English	Mastery Maths		Maths	Geography/ History			
<b>Wednesday</b>	Gate Duty	Hymns/ House Points	Maths		Duty - Weds	Guided Reading	English		Mastery Maths	Whistle Duty - Weds	Daily Prayer	RE 1.30-2.45	RSHE and CST
<b>Thursday</b>	Daily Maths	Child Led Worship	Maths		Guided Reading	English	Mastery Maths		Daily Prayer	PE	Computing		
<b>Friday</b>	Daily Maths	Celebra. Assembly	Maths		Guided Reading	English	Mastery Maths		Daily Prayer	DT/ART	Music and French		

# HOMWORK

Spelling Progression		
Autumn 1	Week 1	Revisit Year 2 rules for adding endings <b>-ing</b> , <b>-ed</b> , <b>-er</b> and <b>-est</b> . (including Year 3 Statutory Words)
	Week 2	Spell correctly and distinguish between homophones, <b>great/grate</b> , <b>steak/stake</b> , <b>break/brake</b> , <b>poor/pour</b> , <b>hour/our</b> .
	Week 3	Identify and spell irregular past tense verbs, e.g. <i>break, broke</i> ; <i>hear, heard</i> ; <i>think, thought</i> .
	Week 4	Add the suffix <b>-ly</b> , e.g. <i>sad, sadly</i> ; <i>simple, simply</i> ; <i>angry, angrily</i> ; <i>careful, carefully</i> .
	Week 5	Add the endings <b>-ing</b> , <b>-ed</b> and <b>-er</b> to words of more than one syllable where the last syllable is not stressed, e.g. <i>garden, gardening, gardener</i> .
	Week 6	Add the prefix <b>re-</b> , e.g. <i>reread, refresh, return</i> .
Autumn 2	Week 1	Use the first two letters of a word to check its spelling and meaning in a dictionary.
	Week 2	Spell correctly and distinguish between the homophones, <b>meet/meat</b> , <b>plain/plane</b> , <b>here/hear</b> , <b>made/maid</b> , <b>through/threw</b> , <b>heard/herd</b> .
	Week 3	Add <b>-es</b> to nouns ending in <b>-y</b> , e.g. <i>strawberry, strawberries</i> . Identify and spell irregular plurals, e.g. <i>potato, potatoes</i> .
	Week 4	Add the suffix <b>-ous</b> , e.g. <i>poisonous, enormous, adventurous</i> .
	Week 5	Spell words with endings sounding like /tʃə/ spelt <b>-ture</b> , e.g. <i>picture, nature</i> .
	Week 6	Use the possessive apostrophe (singular), e.g. <i>Mr Wordsworth's notebook</i> . (Y2)



Year 3/4 Spellings (**Given out on a Monday and tested on a Monday**)

10 spellings weekly focused around a spelling rule or pattern including Year 3/4 common exception words.

# YEAR 4 MULTIPLICATION CHECK...

## Multiplication tables check

00:02

0 / 25

$$8 \times 8 =$$

1

2

3

4

5

6

7

8

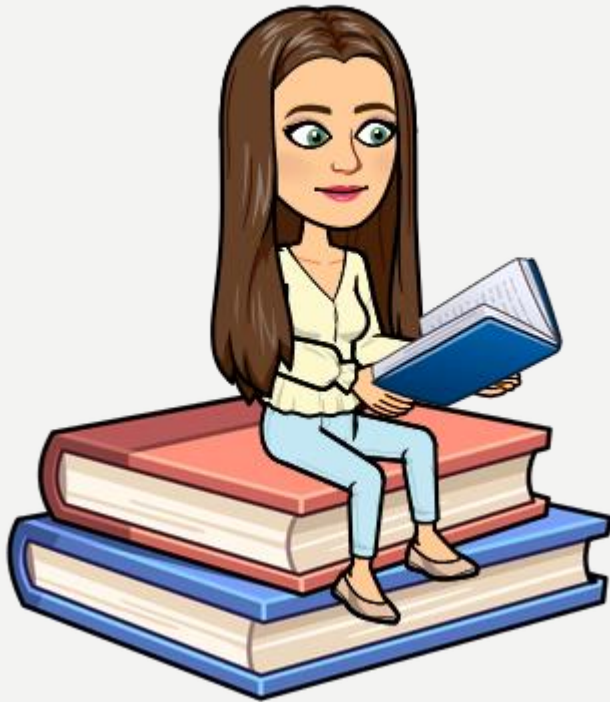
9

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0

Enter

# READING



Year 3 / 4 are all on Colour Book Bands.

Books will be sent home and when completed, it needs to be written in the homework diary.

Books will be checked during a guided reading slot once a week.

# REWARDS

- Class Dojo
- House points
- Jar of joy
- Learner of the day
- Celebration Assembly
  
- Zones of Regulation-  
Think Sheet

The screenshot shows the Class Dojo profile for a student named Hugo. On the left, there is a cartoon monster character with orange and red stripes, a single large eye, and small horns. A green circle with the number '17' is next to the character. Below the character, the name 'Hugo' is displayed, followed by a green pill-shaped button that says '0 school points'. At the bottom of this section, it says '1 parent connected' and 'Message family' with a speech bubble icon.

On the right, there is a 'Give feedback to Hugo' section with a 'Redeem points' link and a close button (X). Below this are seven feedback buttons, each with an icon, a '+1' point indicator, and a label: 'Helping others' (heart icon), 'On Task' (thumbs up icon), 'Participating' (lightbulb icon), 'Persistence' (flask icon), 'Teamwork' (group of people icon), 'Working Hard' (person with star icon), and 'Edit skills' (plus sign in a circle icon).

# ASSESSMENT


- Children will be assessed according to whether they have achieved all objectives 'expected' for their school year.
- Working below age related expectations,
- Working towards age related expectations,
- Working at age related expectations,
- Working above age related expectations (Greater Depth).

# GENERAL INFORMATION

- P.E Tuesday (Burnley Football Club) and Thursday (Miss. Parkinson)
- Water bottles in school
- Clubs
- Snack
- Communication via Dojo regarding the children's learning
- Office email address [office@ssmj.lancs.sch.uk](mailto:office@ssmj.lancs.sch.uk)



**ANY QUESTIONS?**



We are going to have a great year  
learning together!